



TEACHER GUIDE

Sesame Place® Philadelphia is a park filled with fun, excitement, and learning!

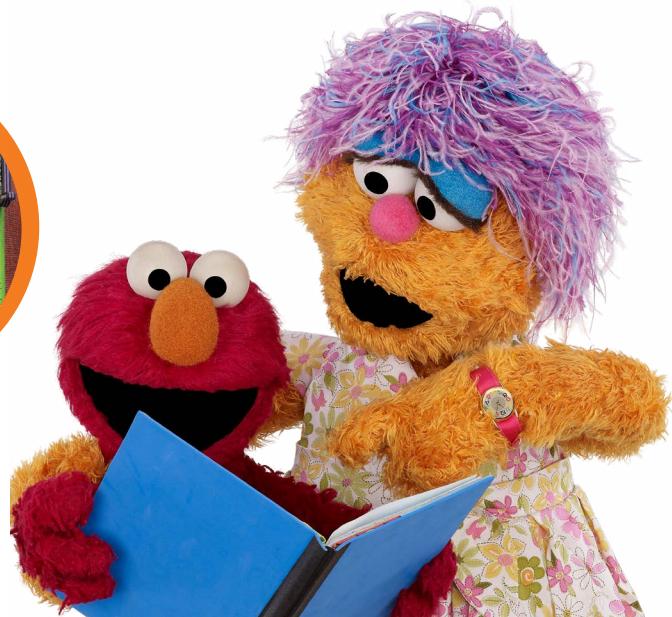
There are so many things to see and discover as children engage in water play; experience the thrills of wet and dry rides; see shows with their *Sesame Street*® friends; sing and dance along as the *Sesame Street Party Parade* passes by; and explore places to climb, jump, and play. During your visit to the park, remember there are many wonderful, fun everyday learning moments all around! This Teacher Guide provides activities on how to prepare the children for their visit to the park, highlights educational moments throughout their visit, and offers ways to extend the learning once you're back in the classroom.

This Teacher Guide is divided into two sections:

Before Your Visit and ***After Your Visit***. It includes:

- Activities to do with your children to help prepare for the park visit.
- Information about what you'll discover at Sesame Place.
 - *Click here to view the Sesame Place Park Map* -
- Activities that extend the learning experience once you're back.

This guide is designed to help children build vocabulary, use math language to talk about favorite rides, and develop and practice important self-regulation strategies to manage a range of emotions. So get ready for some serious fun and learning! Your *Sesame Street* friends cannot wait to see you!





BEFORE YOUR VISIT

What to Expect at Sesame Place:

Sesame Place offers water rides, dry rides, slides, and plenty of play areas. The Sesame Place App gives you show and parade times, along with attraction availability, so you can plan your day and interact with your Sesame Street friends throughout your visit.

Once you get to Sesame Place, you can expect to:

- Meet and take pictures with Sesame Street friends like Elmo, Big Bird, Grover, Bert & Ernie, and other furry friends.*
- See the Sesame Street Neighborhood including Hooper's Store.
- Catch the parade and live shows.
- Run, jump, slide, splash, and enjoy all kinds of rides, and perhaps even take your first ride on a roller coaster!
- Enjoy snacks and lunch (not included with admission).

Preparing for Your Visit:

Let children know about things they can discover at Sesame Place. Ask them what they think they might see when they visit the park. You can start with asking children the questions below to prepare them for their trip to Sesame Place.

- What are some things you might see at Sesame Place?
- How do you think you will get there?
- How do you think you are going to feel when you arrive at the park?
- Who do you think you will meet?
- Who is your favorite Sesame Street friend?
- What do you think the weather will be like throughout the day?
- What are some things you may need to bring to Sesame Place?



* Subject to availability



BEFORE YOUR VISIT MANAGEMENT TIPS:

Waiting in Line

Waiting can be very hard for little ones—especially when waiting to go on a ride they want to go on NOW! Remind children that there may be long lines at the park. Acknowledge that it can be really hard to wait, but there are strategies they can use to help the time to go by faster. Before visiting the park, talk about and practice some of these self-control strategies to help children learn how to be patient while waiting inline. *Some examples are:*

- Counting- count how many people are wearing a blue shirt. Or hats. Or sunglasses, etc.
- Singing- sing songs that have many variations such as Old McDonald and Wheels on the Bus, movement songs (e.g., Head, Shoulders, Knees, & Toes), or songs with multiple rounds (e.g., Bingo; Row, Row, Row Your Boat).
- Making up silly stories by giving children the beginning of a story with Sesame Street characters and then asking them “and then what happens?” and continue with prompts until they make up a silly ending for their story.
- Playing a game (e.g., I Spy with my little eye something that begins with the letter B, or color, or things that roll...).





BEFORE YOUR VISIT MANAGEMENT TIPS:

Live Shows

There are many live shows with actors and singers at Sesame Place. Talk to your children about what to expect at one of these shows. There are many opportunities to answer questions, sing, and move their bodies. Remind them that it is important to use an inside voice and to pay attention to the story of the show by listening with their whole body ([Click here for a fun video of Cookie Monster demonstrating this tactic](#)). Explain to the children that many of the shows have a lot of singing and dancing. It is okay to dance and sing along, but it is important to stay by their seat.

Finally, as you prepare for your visit, remind children that they are going to report back their experiences after their field trip. Let them know they will be sharing their park adventures, including the rides they went on, what Sesame Street friends they met, the food they ate, and their favorite part of the day.

NOW, LET'S GO PLAY AND LEARN TOGETHER!

Questions about your upcoming trip?

**Contact Sesame Place Group Sales at
splgroupsales@sesameplace.com**





AFTER YOUR VISIT

Now that you are back from Sesame Place, talk with your children about their experiences at the park. We hope everyone had a great time!

Encourage children to use rich language to talk about their adventures at Sesame Place. For example, encourage children to use math language to describe the rides. (Did the ride move fast or slow? Did it go around or up and down?) You can also help children build vocabulary by using emotion words to describe how they felt when they went on the rides and watched the shows and the parade.

The **After Your Visit** section is broken into three parts (rides, characters, and food). Each section provides questions for you to ask your children and a place for them to share their thoughts and draw pictures.

**If you wish, make a class book about your visit to Sesame Place! Collect all the trip sheets and bind or staple the pages. Children can enjoy looking at and sharing their Sesame Place book again and again!*





MY SESAME PLACE ADVENTURE

This adventure book belongs to:

STUDENTS NAME

RIDES 

What was your favorite ride?

How did the ride move?

Fast? Slow? High? Low? Did the ride spin?

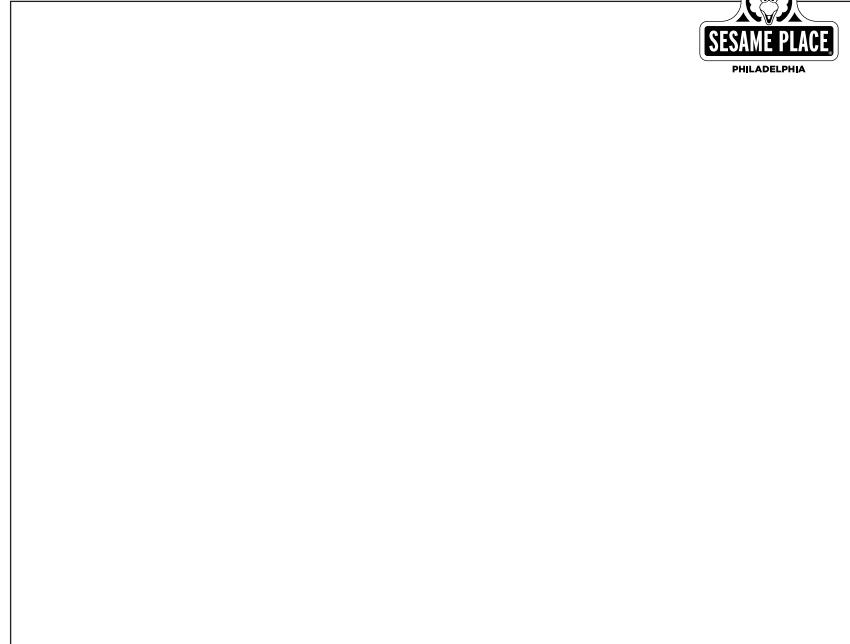
How did you feel before you went on the ride?

Were you nervous, excited, scared? _____

How did you feel after the ride? _____



Draw a picture of your favorite ride.



Did you want to go
on the ride again?



SESAME FRIENDS



Circle the characters you saw at Sesame Place.



How did you feel about meeting your Sesame Street friends? Why?



FOOD



What did you eat for lunch?

Where did you eat? _____



Draw a picture of your lunch.

Write three words below to describe your lunch.

Example:
delicious, yummy, crunchy

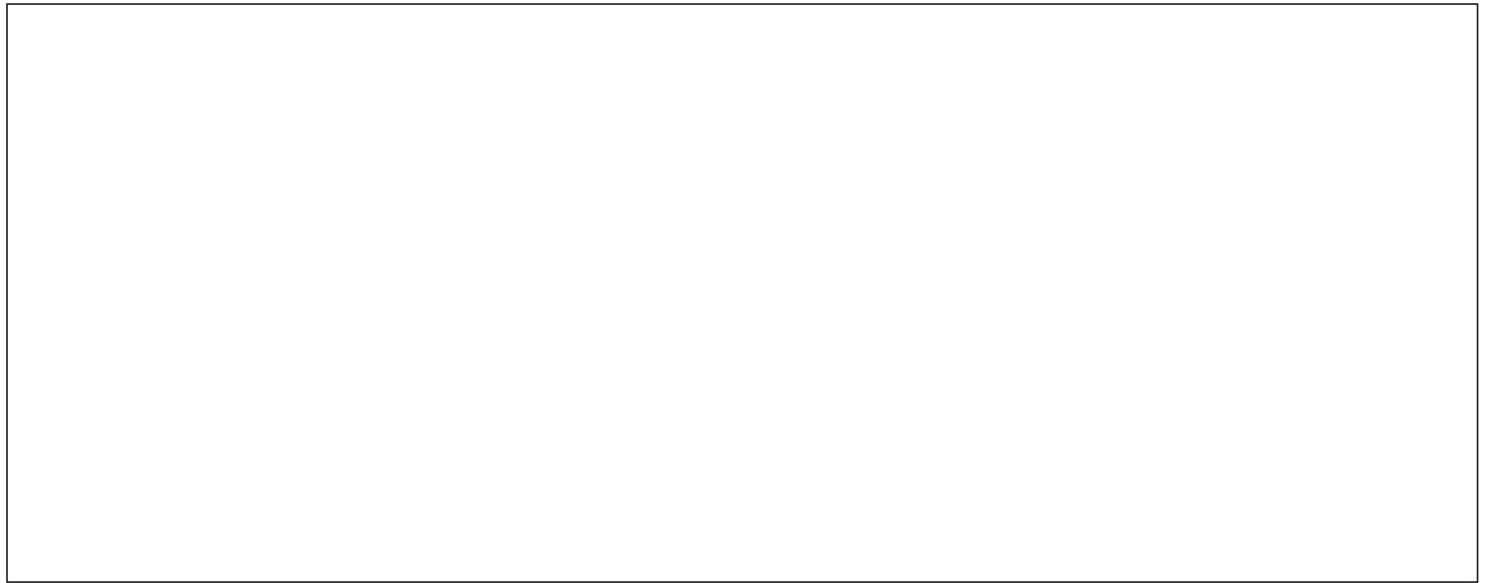
Example:
delicious, yummy, crunchy

FAVORITE MOMENT ★★★



What was your favorite moment? Why?

Draw a picture of your favorite moment at the park.



Color the picture.

